

WESTLAKE GIRLS HIGH SCHOOL

STRATEGIC AND ANNUAL PLAN 2025

Te Mana Wāhine

Education for Empowerment

Our Vision: Confident, robust, optimistic, proud citizens of Aotearoa New Zealand, equipped for global success

KNOWING OUR ĀKONGA

Building Kaiako and Ākonga engagement with achievement data and effective measurement systems to inform teaching practices and support Ākonga growth.

Key Priorities

A curriculum and teaching practices that:

- Incorporates data measurement systems that deliver timely and useful information that teachers can interpret effectively and use for critical reflection.
- Support Kaiako to develop Ākonga growth mindset through adapting pedagogy and implementing alternative learning opportunities and assessment tools.

HAUORA

Preparing and supporting all Ākonga to leave Westlake Girls High School as resilient, lifelong learners.

Key Priorities

A positive and inclusive school environment that:

- Promotes positive relationships through effective communication and regular feedback.
- Through a school-wide pedagogical framework, Ākonga growth mindset and agency are positively impacted.



INSPIRING GROWTH

Fostering a school community that inspires and challenges all students to develop their personal identity, strengths, academic potential, values and leadership abilities.

Key Priorities

A school culture where:

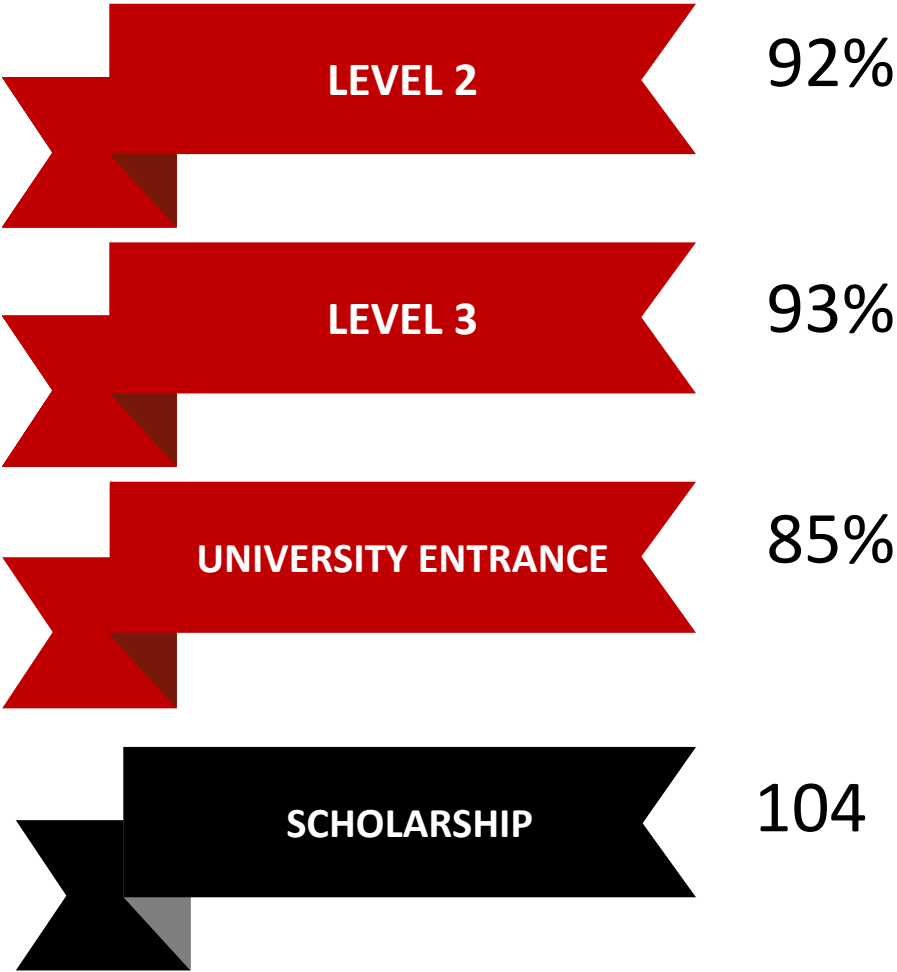
- Ākonga engagement, challenge and connection is encouraged through a wide range of extracurricular activities, including leadership roles.
- A responsive curriculum and wide range of learning opportunities and assessment tools, translates learning tasks into personal growth milestones that support Ākonga pathways.

COMPASSION RESPECT INTEGRITY FAIRNESS EXCELLENCE
MANAAKITANGA WHANAUNGATANGA KAITIAKITANGA

ACADEMIC TARGETS

Westlake Girls High School 2025

ACADEMIC TARGETS 2025



RATIONALE

- ☐ 60 students are starting Level 2 without literacy. This was 49 in 2024.
- ☐ We have some new students, both from NZ and from overseas who do not have literacy 10 credits, numeracy 10 credits, and 60 credits (sometimes in a second language)
- ☐ 91% of cohort gained Level 2. Similar levels of UE literacy gained for incoming L3 cohorts in previous years.
- ☐ A small number of students don't have literacy and/or numeracy.
- ☐ More aligned with pre-covid attainment for UE
- ☐ We have 7 students who cannot get UE due to their courses and we lose approximately 10% of students throughout the year who leave, but still count in our statistics.
- ☐ Stretch target
- ☐ Ongoing focus for the school with an emphasis on growth mindset

ACADEMIC TARGETS 2025

YEAR 10

NUMERACY CO-REQ

78%

LITERACY CO-REQ

76%

YEAR 11

NUMERACY

95%

LITERACY

95%

RATIONALE

- ❑ Numeracy target based on PAT scores at end of Years 8 + 9 and e-asTTle scores in Year 9 and 10
- ❑ Literacy based on entrance PAT scores at the end of Year 8 and CAT through Year 9 and 10
- ❑ This accounts for the change to the co-requisite pathway. Starting the year on 70% + inclusive of all new enrolments. This is a stretch target for Literacy and Numeracy with the current number of new enrolments arriving with learning needs.

ANNUAL GOALS

Westlake Girls High School 2025

Teacher Profile and Pedagogy Framework

Continue the work on establishing a school-wide teacher profile and pedagogy framework for WGHS using data from:

- Challenge success
- Prefect project
- Student and staff focus groups
- Staff feedback
- Linked to Te Kāhui Ako o Pupuke achievement challenges and ICGS research

What would success look like?

- A set of reflective questions underpinned by trialled pedagogy targeted around how girls learn best

Te Tiriti o Waitangi

Continue to grow and nurture our reciprocal relationship with Ngāti Paoa

What would success would look like?

- Ngāti Paoa centric tikanga understood and practiced throughout the school (particularly focused on the whare and marae)
- Beginning of the shared presentation between Ngāti Paoa and Westlake Girls High School for demonstrating best practice
- Mātauranga Māori, culturally responsive pedagogy and the sharing of Ngāti Paoa stories visible within Westlake Girls High School

Pacific Student Achievement

Increased pass rates for Pacific Students particularly at NCEA Level 3

Rationale:

2024 Level 2 Pacific students is below the EQI.

What would success look like?

- Pacific student results at Level 3 would be more closely aligned to the school results and in line with the EQI group.