

Year 13 Information Evening

Level 3 NCEA,
UE, and
Hauora

Introductions



Ms Whitham-Blackwell



Mr Burton

Academic Achievement

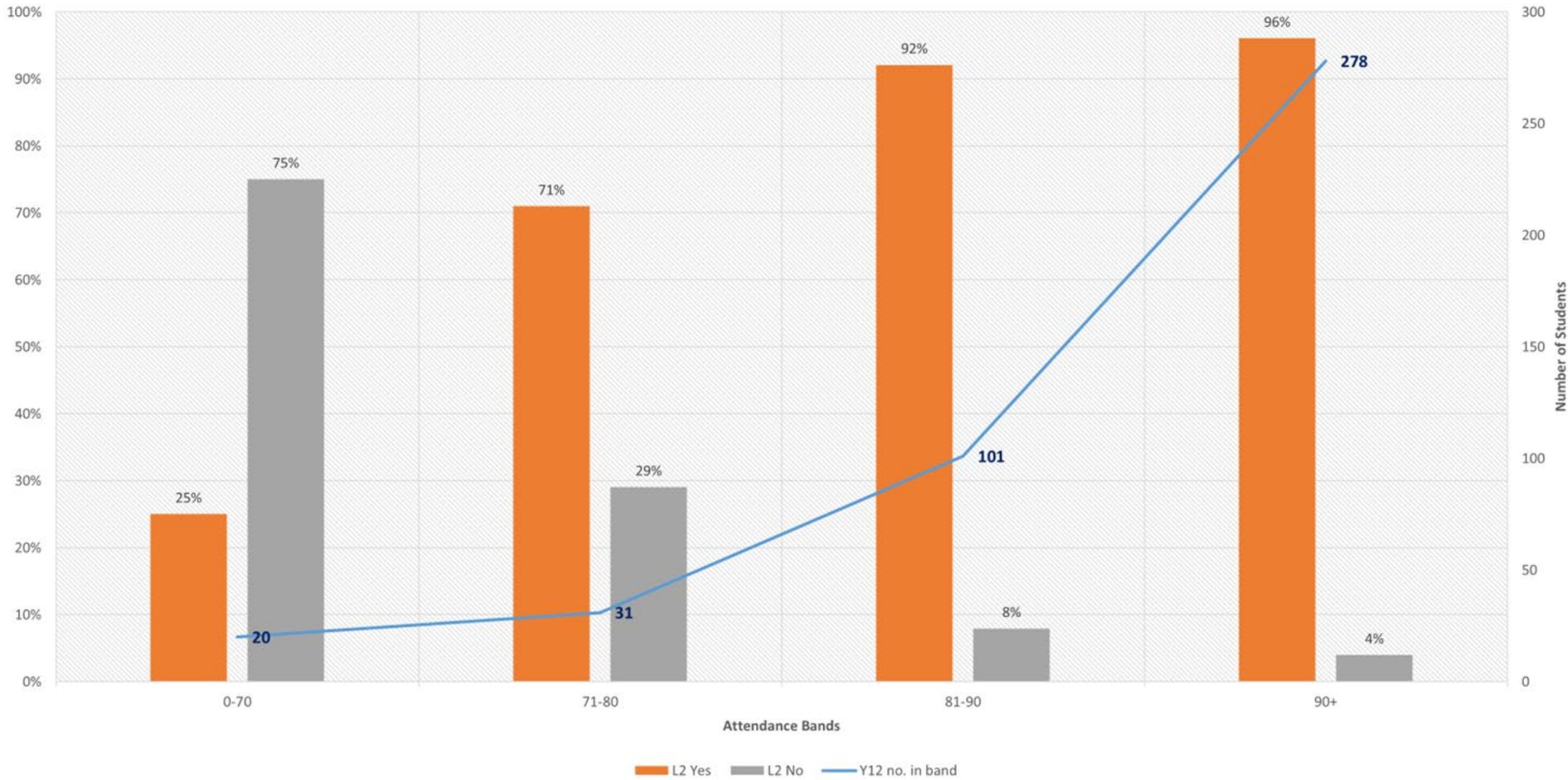
Baseline academic goals

- 1) Level 3 NCEA
- 2) University Entrance

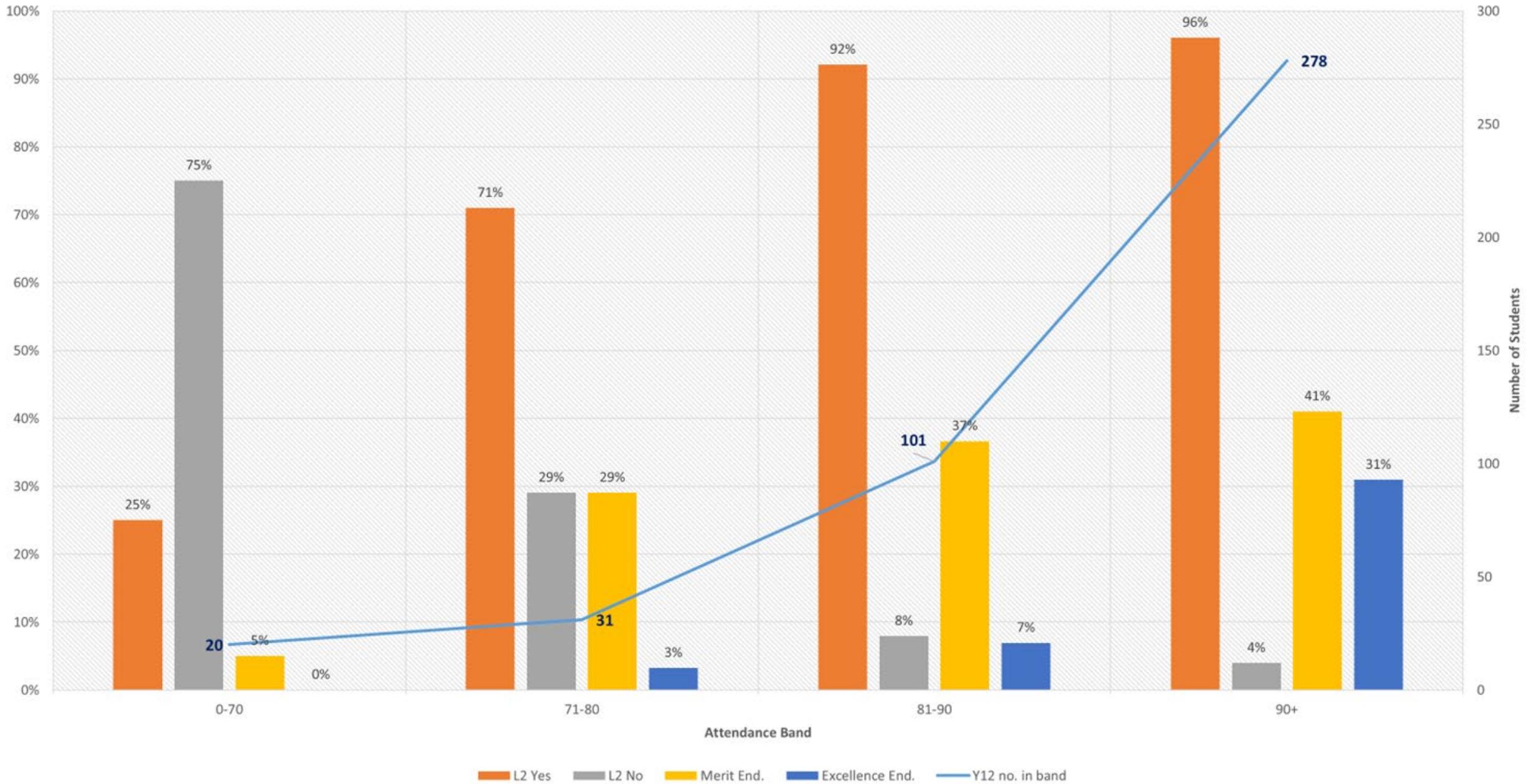
Other potential goals:

- Endorsements (across Level 3, or individual subjects)
- Rank scores for specific tertiary courses
- NCEA scholarships
- Tertiary scholarships
- Dux

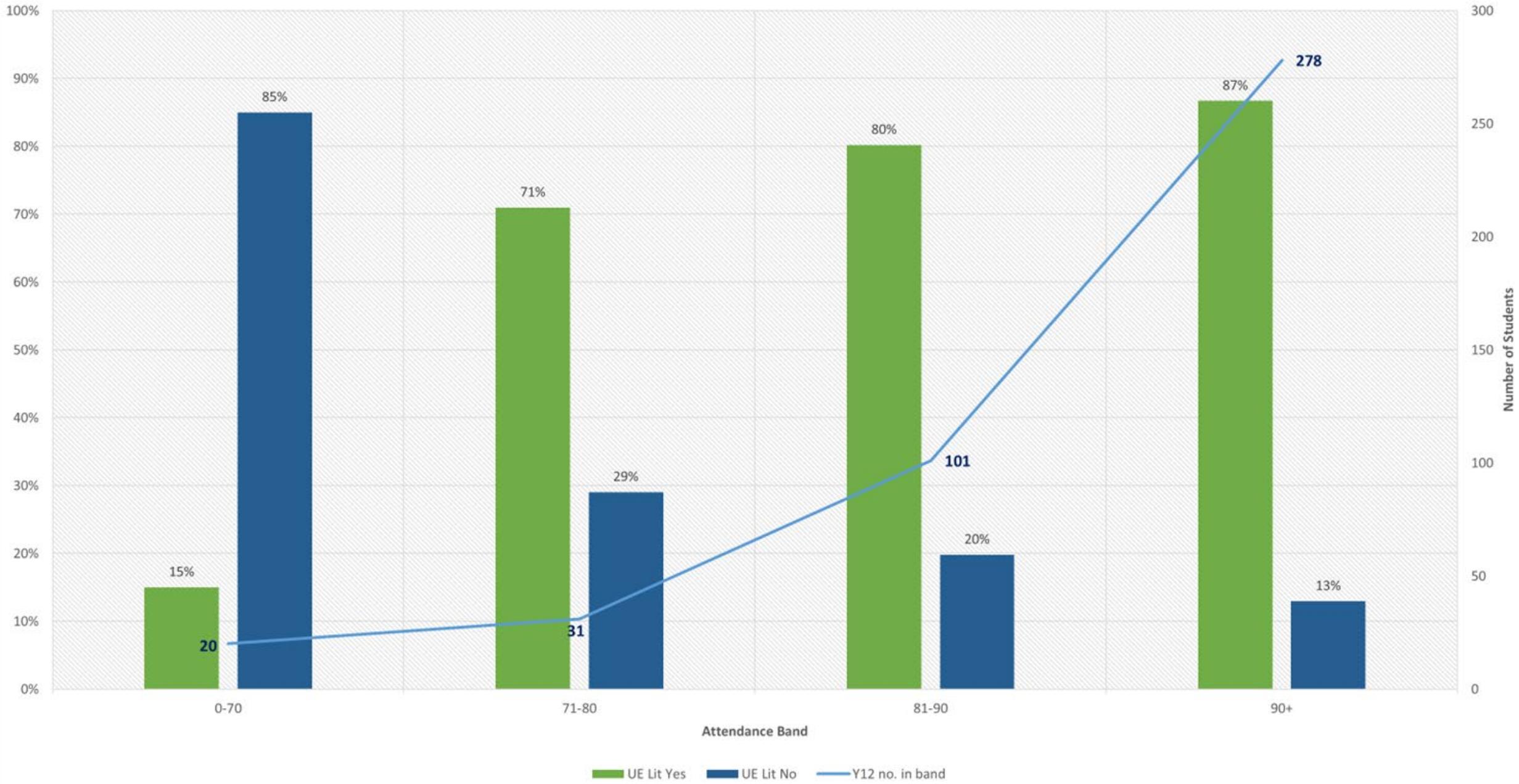
Level 2 NCEA Pass Rates by Attendance Band 2025



Level 2 NCEA Results (incl. Endorsements) by Attendance Band 2025



Y12 UE Literacy Pass Rate by Attendance Band 2025



Level 3 NCEA

Level 1 literacy and numeracy

You get this through the Literacy and numeracy co-requisite standards, or the alternative pathway.

There are currently 14 students in Year 13 who don't have Level 1 numeracy, and 31 students who don't have Level 1 literacy.

60 credits at Level 3 or above

This can be a mixture of both Achievement Standards and Unit Standards.

Endorsements

1. To earn an overall endorsement for Level 3 you need to attain 50+ credits at a particular grade level.
2. Subject endorsements - you must earn 14+ credits in a particular subject at a particular grade level.

University Entrance

Level 1 literacy and numeracy

You get this through the Literacy and numeracy co-requisite standards, or the alternative pathway.

60 credits at Level 3 or above

This can be a mixture of both Achievement Standards and Unit Standards.

University Entrance literacy

- Certain Level 2 and above Achievement Standards have literacy credits attached to them. They can apply for reading, writing, or both.
- To attain UE literacy, students must have 5 reading credits, and 5 writing credits.
- Reading credits come from a wide variety of standards in different subject areas.
- Writing credits are harder to come by, and mostly come from English, or other writing heavy standards that are mostly external assessments.
- Standards that have UE literacy credits attached to them are easily identifiable in the course information for each subject. Next to the standard it will have a little 'R', 'W', or 'B'.
- There are currently 23 students in Year 13 without UE literacy.

3 x 14

- The final requirement is 14+ credits in three UE approved subjects.
- The vast majority of our Level 3 courses are UE approved.
- Courses that aren't UE approved are mostly our Unit Standard courses, such as Hospitality, Careers, Child Development, and Travel and Tourism.

Entry requirements for tertiary courses

When applying for tertiary institutions this year, each credit that is earnt will convert into a points system that the Universities use:

1 x Achieved credit = 2 points

1 x Merit credit = 3 points

1 x Excellence credit = 4 points

NZ Universities look at your top 80 credits across a maximum of 5 subjects.

If you are looking at studying overseas, the requirements will vary.

NCEA Scholarship information evening

When: Thursday 5th of March

Time: 6pm

Where: WGHS Events Centre

Tertiary information evening

When: Tuesday 10th of March

Time: 6:30pm

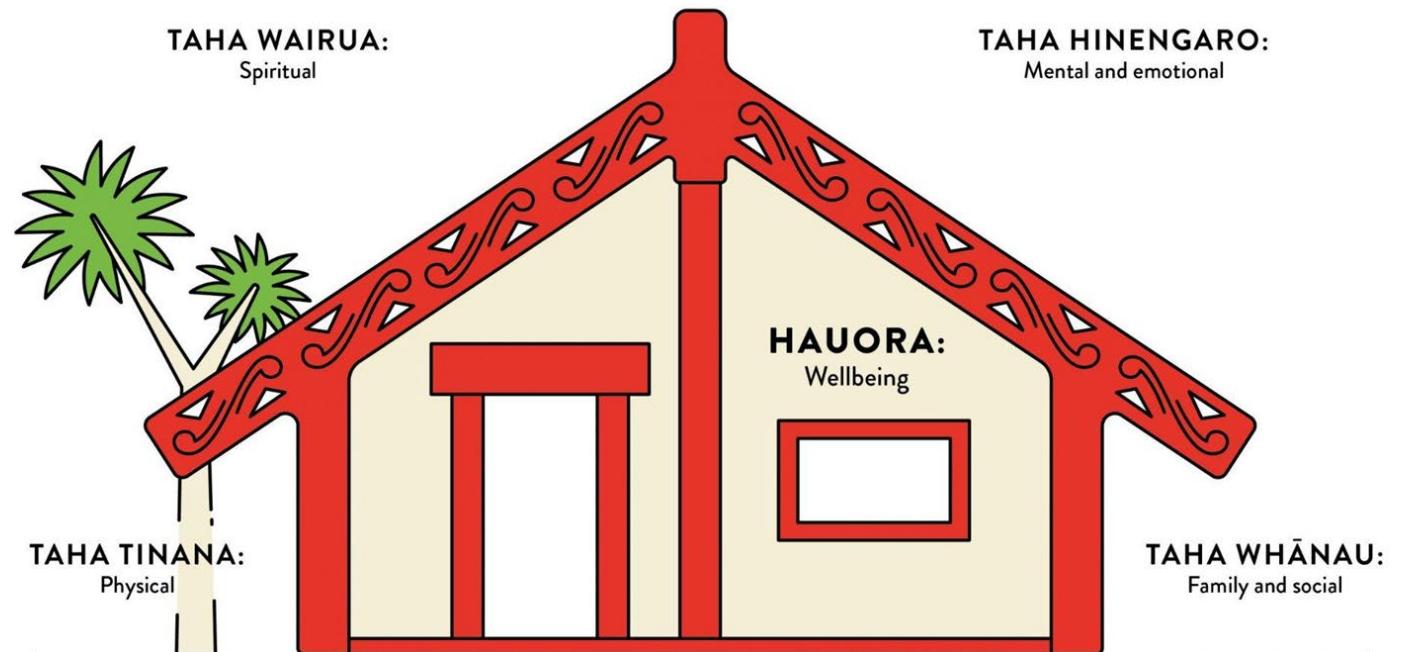
Where: WGHS Events Centre

Hauora

A Holistic Approach to Wellbeing through
Te Whare Tapa Whā

Te Whare Tapa Whā

Te Whare Tapa Whā



Ngā mihi to Professor Sir Mason Durie,
who was instrumental in the development
of the Te Whare Tapa Whā model.



Taha Tinana

The 'Physical' wall of the whare

Key Component: Physical Activity

- Movement is a "reset button" for the brain.
- Focus on *Joyful Movement*: Activities that make you feel alive, not just tired.

Key Component: Physiological Regulation

- Managing the nervous system: Moving from "Fight or Flight" to "Rest and Digest."
- The role of deep breathing, consistent sleep, and hydration in maintaining a steady internal state.



Taha Hinengaro

(The Mental Wall)

Key Component: Gratitude & Mindfulness

- **Mindfulness:** Anchoring yourself in the present moment to reduce stress.
- **Gratitude:** Shifting the brain's "negativity bias" to recognize what is working well.

Key Component: Resilience

- Building the mental "muscle" to navigate setbacks.
- *Motto:* "I am not what happened to me; I am who I choose to become."



Taha Whānau (The Social Wall)

Core Focus: Who we belong to and how we connect.

Key Component: Relationships

- Human beings are "wired for connection."
- The importance of *Whanaungatanga*: Building and maintaining deep, meaningful bonds.

Practical Tip: Identify your "Pillars"—the people who support your house when the wind blows.



Taha Wairua

(The Spiritual Wall)

Core Focus: Our sense of meaning, identity, and values.

Key Component: Bravery (Moral Courage)

- The courage to live in alignment with your true self.
- Speaking up for your values even when it is uncomfortable.

Key Component: Purpose

- Connecting to something larger than yourself (culture, nature, or a calling).



Conclusion

– Taking Care of Your Whare

Balance is Key: You don't need a "perfect" house; you need a "balanced" one.

Check-in Question: Which of your four walls needs a little maintenance today?

"He oranga ngākau, he pikinga waiora."
(A healthy heart is the foundation of wellbeing.)





Westlake Girls High School
Te Kura Tuarua o ngā Taitamawāhine o Ururoto

We Belong. We Thrive.

Student Growth Profile

