



Annual Plan 2026

Te Mana Wāhine

Growing confident, robust, optimistic students empowered for future and global success

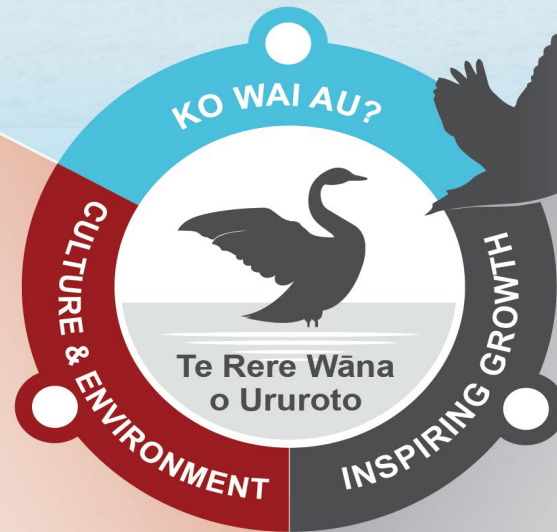
KO WAI AU?

- Raise Pasifika achievement to be in line with cohort.
- Extend our tracking system to include a school wide strategy and a consistent tracking system across all faculties.
- Continue to embed our pedagogy framework and teacher profile



CULTURE & ENVIRONMENT

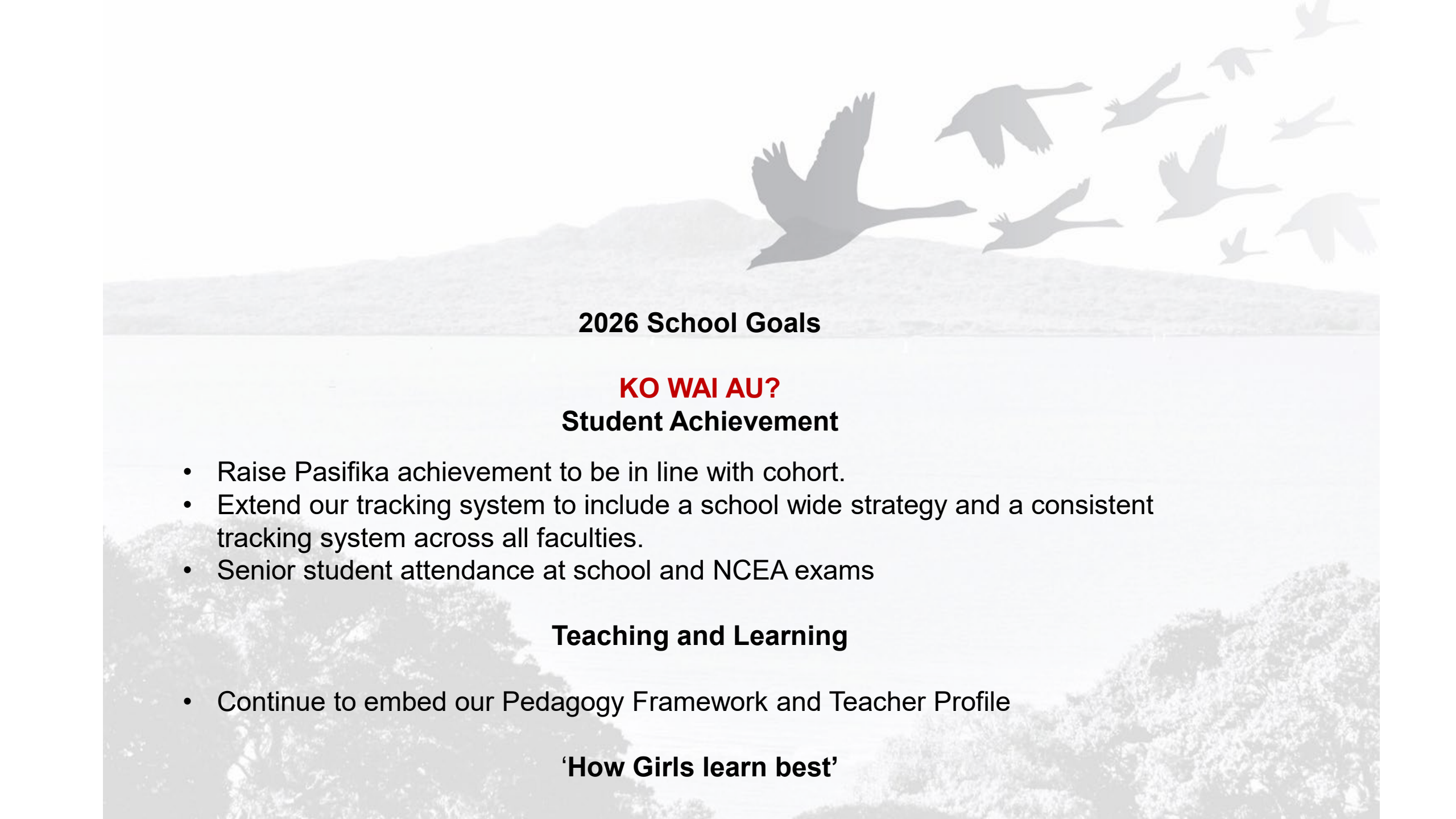
- Development of a school-wide leadership profile
- Develop a strategic plan and profile for our non teaching staff .



INSPIRING GROWTH

- Student led behaviour matrix to inform self and teacher assessment
- Senior student attendance at school and NCEA exams

MANAAKITANGA WHANAUNGATANGA KAITIAKITANGA
COMPASSION RESPECT INTEGRITY FAIRNESS EXCELLENCE

The background of the slide features a serene landscape with a calm lake in the foreground, rolling hills or mountains in the middle ground, and a flock of birds in flight against a light sky. The entire image is rendered in a light, monochromatic grey tone.

2026 School Goals

KO WAI AU?

Student Achievement

- Raise Pasifika achievement to be in line with cohort.
- Extend our tracking system to include a school wide strategy and a consistent tracking system across all faculties.
- Senior student attendance at school and NCEA exams

Teaching and Learning

- Continue to embed our Pedagogy Framework and Teacher Profile

'How Girls learn best'



STRATEGIC PROJECTS

INSPIRING GROWTH

Student growth profile:

- Establish a behaviours matrix to inform self and teacher assessment.
- Begin to formalise our student leadership pathway from Years 9 – 13 and where this could fit alongside the transition to the new curriculum


CULTURE + ENVIRONMENT

Leadership profile:

- Development of a school-wide leadership profile for SLT, Middle Leaders, Business and Administration staff, teachers and students to reflect the shared responsibility of sustaining our positive, inclusive, high trust, high expectations environment.

Professional staff profile:

- Develop a strategic plan and profile for our non teaching staff to ensure their integration and to highlight their contribution to allowing everyone to be at their best



ACADEMIC TARGETS
Westlake Girls High School 2026

ACADEMIC TARGETS 2026



RATIONALE

YEAR 10

NUMERACY CO-REQ

85%

LITERACY CO-REQ

85%

- ❑ Numeracy and literacy target based on PAT scores at end of Years 8 + 9, as well as a greater grasp on the requirements of the co-requisite standards. Teaching structure and support systems now embedded.

YEAR 11

90%

NUMERACY

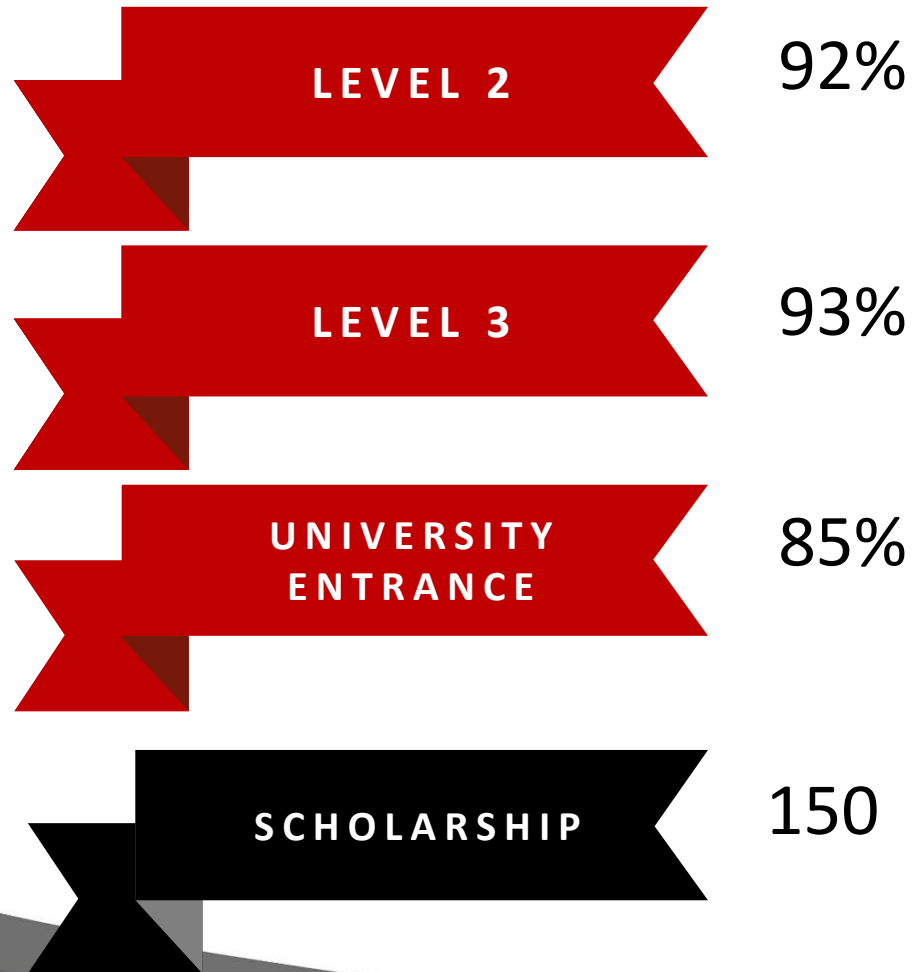
97%

LITERACY

97%

- ❑ New target for 2026 – there are 20 grades possible for most Year 11 students (SAA's + NCEA assessments). The goal is for 90% of students to pass at least 12 of those 20 assessments, as well as attain Level 1 numeracy and literacy.
- ❑ Higher numbers of students coming into Year 11 with literacy and numeracy. Different avenues in place to attain these qualifications – two attempts at the co-requisites, as well as alternative pathways offered.

ACADEMIC TARGETS 2026



RATIONALE

- The 2026 Year 12 cohort are coming in with higher levels of literacy and numeracy than the previous year.
- We have some new students from overseas who do not have Level 1 literacy and numeracy. It can be a challenge to attain these requirements along with 60 Level 2 credits.

- 88.6% of cohort gained Level 2. There is a higher level of UE literacy compared to the previous cohort, however there is a larger group without either Level 1 literacy, numeracy, or both. This is possibly a stretch target.

- This target is in line with what was achieved in 2025. We are looking to sustain this level.
- We have 8 students who cannot get UE due to their courses and we lose approximately 2% of students throughout the year who leave, but still count in our statistics.

- Stretch target
- Ongoing focus for the school with an emphasis on growth mindset